COLLABORATIVE conversations

Center for Excellence in Christian Education

Faith

CONVERSATION GUIDE
WHEN CHILDREN IMAGINE GOD

Rev. Dr. J. Bradley Wigger

CONVERSATION STARTER IDEAS:

- Gather the church teacher and/or parent groups together to watch the video and engage in discussion.
- Share the video link and some of the prompts by email to families in your church.
- On social media, link the video and start an online discussion with your church community or parent page.
- Use videos and discussion prompts at teacher training events.

A NOTE FOR PARENTS AND CAREGIVERS:

We invite you to use these questions, or those of your own, to engage children in conversations about God and faith. Encourage openness and curiosity, focusing less on "right" and "wrong" answers and more on integrating theological conversations as a normal part of family life, listening to children's ideas, and exploring faith together in a supportive and loving environment.

WITH ADULTS

What is your first memory of imagining God?

When you think of God now, what do you imagine?

How would you talk with a child about whether God is real or imaginary?

When have you encountered the complexity of a child's experience of God, either with your own children or children you know?

What can we learn by asking children about God rather than telling children about God?

How can we make space and opportunities to listen to children?

How might asking children about how they imagine God change the way we tell and teach them about God?

How can experiencing children's imaginings of God enrich how we think of God ourselves?

WITH CHILDREN

How do you imagine God?

What is the difference between God and an imaginary friend?

Do you talk with God? What do you talk about?

Are there times when you feel God is close to you?

Do you ever dream about God?

Where is God?

What is your favorite thing to do with God?

When do you think about God?

WATCH THE VIDEO

https://tr.ee/WhenChildrenImagineGod